

## 教学设计

课题	U4 Seasons		课型	Reading II	备课时间	1 period
教材分析	教学目标	1. Students can have a further understanding of the passage with the help of tasks. 2. Students can use the words and useful expressions correctly in the context.				
	教学重点	Students can discover key phrases and useful expressions on their own and apply them in the context.				
	教学难点	Students find it difficult to make sentences with key phrases and useful expressions.				
	教学关键	To help students master the useful expressions.				
教法与学法指导	Task Based on Learning, individual study, group work, ppt					
教学环节	主要教学步骤或内容	学生主体活动	教师活动	设计意图	时间分配	
第一环节 复习	Step One : Revision	1. Try to retell the passage according to the table.	1. Ask questions and provide tips.	To help students recall what they learnt yesterday.	5mins	
第二环节 语言点学习	Step Two: Group work: Language points discovery  Step Three: Presentation	2. Work in groups of four, find out language points, underline them and try to explain them in groups.  3. Some groups show their discoveries in front of the classmates and ask students to take necessary notes. While presenting, the other students can raise questions or express their	2. Walk around the class to offer necessary help.  3. Add some key points , make some necessary corrections and give comments on students' performances.	To cultivate students' team ability.  To develop students' self-learning ability	23mins	

		opinions. The best group will be given some points.			
第三环节 课堂练习	Step Four: Consolidation	4. Finish the exercise within the limited time.	4.Show students the correct answers and make some explanations.	To check whether students have mastered the language points.	7mins
第四环节 课时小结	Step Five: Conclusion	5.Complete to speak the language points aloud and spell them correctly.	5.Show students some Chinese expressions and let students say their English expressions.	To deepen students' memory of the language points.	3mins
第五环节 课后作业	Homework	Finish the homework given by the teacher carefully.	Make some corrections , judge students' performances and give comments.	To strengthen students' usages of language points.	2mins
课堂 教学 流程	Revision--- Group work: Language points discovery---Presentation --- Consolidation ---Conclusion				
效果 评价 与 反思					